

## Board of Education High Point Regional

### PROGRAM

#### EDUCATIONAL PROCESS GOALS

- A. The Board of Education believes that certain principles and practices must be observed if an educational institution is to function properly.
1. Education must be both a right and a privilege. That is to say, education assumes the role of a right since everyone in the society is guaranteed an opportunity for an education; however, for the system to be perpetuated all pupils must be made aware of their responsibility to contribute in a constructive manner.
  2. A condition must exist whereby freedom of thought and openness of discussion are encouraged at all levels.
  3. The school must provide the opportunity to implement effective educational methodology, as well as an atmosphere which is conducive to innovation.
  4. The school should provide opportunities and incentives for staff members to improve themselves both as scholars and as contributors to the educative process.
  5. The school and classroom should be organized to provide for the continuous, unbroken, upward progression of all learners, recognizing there will be wide variability among them in every aspect of their development.
  6. The school and classroom should provide for differentiated rates and means of progression toward achievement of individual goals.
  7. The school should function as an educational, cultural, and recreational center for the community.
  8. The school is the part of the community charged with the function of the development of youth. However,

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this function is shared in a cooperative effort with other community agencies.

- B. To further define this purpose, and to aid in the coordination of the diverse educative forces present in a comprehensive high school. The Board believes High Point Regional High School should:
1. Be designed to develop the individual potentialities of all members of the school population.
  2. Provide for instruction in a common core of knowledge, values and skills.
  3. Provide a variety of content and a balanced program with both science and aesthetics on an equal plane.
  4. Have well established priorities based on clear objectives fitted to the peculiar needs of the locality.
  5. Provide meaningful opportunities for self-government.
  6. Provide for on-going research, experimentation, and innnovation.

N.J.A.C. 6:8-2.1(c), 6:8-4.3(a)

Date Adopted: 8/17/64

Date Revised: 1/19/76, 4/18/77, 3/18/91